Commencement

The University of Memphis

University Mace

The University Mace, a symbol of leadership and authority, is a visual embodiment of tradition in academic circles. Presented during the institution's 75th anniversary in 1987, the mace is displayed only at formal events attended by faculty and top administrators dressed in full academic regalia. The evolution of the University's name is depicted on silver disks on the mace's bronze head.

University Banner

The University banner is often used at formal events, proudly displaying our University seal. The seal, which was introduced in 2003, incorporates symbols that are unique to The University Of Memphis. The Mace is the center, surrounded by the traditional laurel wreath, and anchored by the book of knowledge bearing our founding date of 1912. The University's positioning line, "Dreamers, Thinkers. Doers.", appears in Latin at the bottom portion of the seal. Translated the line means: To dream. To think. To do.

Presidential Medallion

The Presidential Medallion signifies position, authority and trust and is worn by the President during official academic functions at the University. Commissioned by a group of distinguished alumni and friends and presented to the University in 1974, the Presidential Medallion combines institutional symbols with chain links honoring all presidents of the University.

SUMMER CONVOCATION

OF THE

NINETY-FIRST COMMENCEMENT

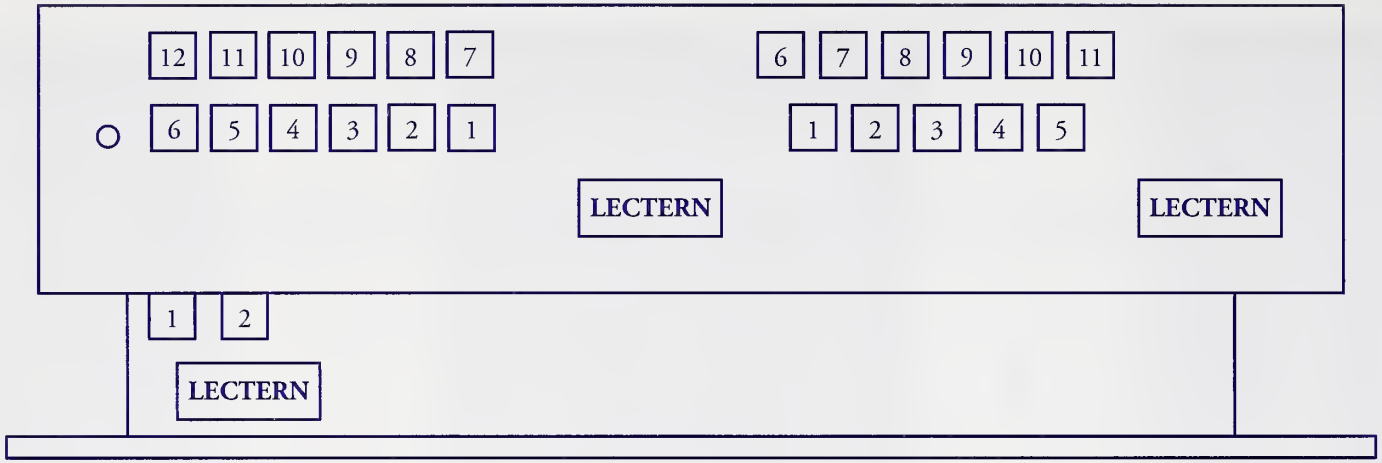
The University of Memphis

3:00 P.M.

August 17, 2003

The Pyramid Arena

PRESIDENT'S PLATFORM PARTY



UPPER STAGE

Left Side

1. **Dr. Ralph J. Faudree,** Provost
2. **Mr. Charles Lee,** Vice President for Business and Finance
3. **Dr. Robert P. Bartlett,** Vice President for Advancement
4. **Dr. Rosie P. Bingham,** Vice President for Student Affairs
5. **Mr. Andrew W. McGarrity,** President, Student Government Association
6. **Dr. David H. Ciscel,** President, Faculty Senate
7. **Mrs. Kimberley A. Rimes,** Soloist
8. **Dr. Karen D. Weddle-West,** Interim Assistant Vice Provost for Graduate Studies
9. **Dr. Dan L. Lattimore,** Vice Provost for Extended Programs and Dean, University College
10. **Dr. Richard R. Ranta,** Dean, College of Communication and Fine Arts
11. **Dr. Ric A. Hovda,** Dean, College of Education
12. **Dr. Sylverna V. Ford,** Dean, University Libraries

Right Side

1. **Dr. Shirley C. Raines,** President
2. **Dr. Linda A. Bennett,** Speaker
3. **Dr. Douglas E. Hurley,** Vice President for Information Technology and CIO
4. **Dr. John R. Haddock,** Interim Vice Provost for Academic Affairs
5. **Ms. Dawn G. Graeter,** President-Elect, The University of Memphis Alumni Association
6. **Dr. Rodney K. Smith,** Interim Dean, Cecil C. Humphreys School of Law
7. **Dr. Henry A. Kurtz,** Dean, College of Arts and Sciences
8. **Dr. John J. Pepin,** Dean, Fogelman College of Business and Finance
9. **Dr. Toni Bargagliotti,** Dean, Loewenberg School of Nursing
10. **Dr. Maurice A. Mendel,** Dean, School of Audiology and Speech-Language Pathology
11. **Dr. Charles W. Bray**, Associate Dean, Herff College of Engineering

LOWER STAGE

1. **Ms. Roxana L. Gee,** Associate Professor, College of Communication and Fine Arts, Pronouncer
2. **Dr. Robert W. McDowell,** Associate Professor, College of Communication and Fine Arts, Pronouncer

PROGRAM

PRESIDING . . . . . Dr. Ralph J. Faudree
Provost

PRELUDE and FANFARE
Morning, Noon, and Night in Vienna . . . . . *Franz Von Suppé*
Ceremonial Fanfare . . . . . *Albert W. Ketelbey*
River City Concert Band
Dr. Sidney J. McKay, Conductor

PROCESSIONAL*
Pomp and Circumstance March No. 4 . . . . . *Sir Edward Elgar*

PRESENTATION OF COLORS* . . . . . The Color Guard
United States Naval Reserve Officers Training Corps Honor Guard

THE NATIONAL ANTHEM* . . . . . *Francis Scott Key*
Mrs. Kimberley A. Rimes, Soloist

THE PRESIDENT'S WELCOME . . . . . Dr. Shirley C. Raines
President of the University

ADDRESS . . . . . Dr. Linda A. Bennett
Recipient, 2003 Board of Visitors Eminent Faculty Award
Associate Dean for Graduate Studies and Research, College of Arts and Sciences

Dr. Linda A. Bennett has enjoyed a career distinguished by prolific scholarship in cultural anthropology, and by outstanding service and outreach. She is a specialist in alcoholism, as well as a Professor of Anthropology at the University of Memphis. In recognition of her many contributions, Dr. Bennett received the 2003 Board of Visitors Eminent Faculty Award. A member of the faculty since 1986, she served as Chair of the Anthropology Department from 1994 to 1998, when she became Associate Dean for Graduate Studies and Research in the College of Arts and Sciences. Dr. Bennett was a member of the faculty at Wright State University in Dayton, Ohio, from 1966 to 1969. In 1974 she joined the Center for Family Research in the Department of Psychiatry at George Washington University Medical Center, where she launched a 12-year study of alcoholism in American families. Dr. Bennett earned her masters degree from Indiana University and her doctorate in anthropology from American University in Washington, D.C.

PRESENTATION OF THE CANDIDATES . . . . . The Academic Deans

CONFERRAL OF DEGREES IN COURSE . . . . . Dr. Raines

PRONOUNCERS . . . . . Dr. Robert W. McDowell
Ms. Roxana L. Gee

The Doctoral Degrees
The Specialist and Master Degrees
The Baccalaureate Degrees

SALUTATIONS TO THE CLASS
President, Student Government Association . . . . . Mr. Andrew W. McGarrity
President-Elect, Alumni Assocaition . . . . . Ms. Dawn G. Graeter

THE ALMA MATER* . . . . . *J. W. Brister*
Mrs. Rimes

RECESSIONAL*
March No. 1 . . . . . *Sir Edward Elgar*

***Please stand**

Guests are requested to remain in guest seating during the ceremony; and, after the Alma Mater, to remain in place until the Platform Party has departed.

THE TENNESSEE BOARD OF REGENTS

THE HONORABLE PHIL BREDESEN, Governor of Tennessee, Chairman, *ex officio*
THE HONORABLE LANA SEIBERS, Commissioner of Education, *ex officio*
THE HONORABLE KEN GIVENS, Commissioner of Agriculture, *ex officio*
THE HONORABLE RICHARD G. RHODA, Executive Director, Tennessee Higher Education Commission, *ex officio*
THE HONORABLE DEMETRA GODSEY BOYD, *Clarksville*
THE HONORABLE ROBERT JACK FISHMAN, Vice Chairman, *Morristown*
THE HONORABLE EDGAR R. "BUDDY" BOWERS, *Harriman*
THE HONORABLE NOBLE CODY, *Cookeville*
THE HONORABLE FRANK BARNETT, *Knoxville*
THE HONORABLE TOM H. JACKSON, *Nashville*
THE HONORABLE JANE G. KISBER, *Jackson*
THE HONORABLE W. KEITH McCORD, *Knoxville*
THE HONORABLE LESLIE PARKS POPE, *Johnson City*
THE HONORABLE J. STANLEY ROGERS, *Manchester*
THE HONORABLE MAXINE A. SMITH, *Memphis*
THE HONORABLE WILLIAM H. WATKINS, JR., *Memphis*
THE HONORABLE KATHRYN BYRD, *Faculty Regent*
THE HONORABLE MATTHEW B. CHAPMAN, *Student Regent*

DR. CHARLES W. MANNING, *Chancellor*

HISTORICAL HERITAGE

From the opening of its doors in 1912 as a normal school for training teachers to its present status as one of Tennessee's two comprehensive universities, The University of Memphis has been thrust forward by the growth of Memphis and the Mid-South. A town oriented to a rural economy and culture in 1900 grew into a large urban and commercial center by mid-century, and the city's public institution of higher learning experienced comparable growth.

The normal school grew from a few hundred students (1912-1925), to a teachers' college with a better staff and an enrollment of up to a thousand (1925-1941), then to a state college with an expanded curriculum in liberal arts, business and graduate education for three to four thousand students (1941-1957), until the institution achieved university status in 1957. Memphis State University became The University of Memphis as of July 1, 1994.

It was not an easy struggle. As the city of Memphis grew and prospered, the demand for a completely developed public university grew. Finally, legislators and board members agreed about The University of Memphis' role and approved the change urged so forcefully by concerned local citizens, several presidents, alumni and faculty members.

The metropolitan requirements for more highly trained university graduates have, of necessity, caused The University to expand all its offerings in arts and sciences, business, fine arts, education, engineering and technology, law, and several special professional fields. More than 75 percent of the full-time faculty have earned the highest possible degree in their fields.

With its five Centers of Excellence and 24 Chairs of Excellence, The University of Memphis is in the forefront of research and instruction in this region. Our students have the opportunity to study under some of the country's best educators. Therefore, every graduate of The University of Memphis should be able to compete effectively with his or her counterparts from any other respected university in the nation.

If this mind
reaches out for all
the learning of the past and all
the great dreams of the future,
feed it that upon which
it will grow . . . .

John Trotwood Moore, 1922

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between "town and gown." The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master's gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor's, master's, and doctor's), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor's degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

In the last few years, many universities have decided to return to a distinctive gown design. For instance, Columbia's is now slate gray, Rochester's a dandelion yellow, Northwestern's is purple. The doctoral gown, with facing of black velvet, now has sleeve bands in the color of the wearer's discipline. Some have replaced the mortarboard with a soft velvet tam with a gold tassel.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities	White
Audiology & Speech Pathology	Dark Blue
City & Regional Planning	Scarlet Red
Commerce, Accountancy, Business	Sapphire Blue
Communication Arts	Silver Gray
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Health Administration	Peach
Home Economics	Maroon
Journalism	Crimson
Law	Purple
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Science	Golden Yellow
Social Work	Citron

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors' and masters' caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold, Wisconsin, bright red; Yale, royal blue.

THE UNIVERSITY OF Memphis
ALUMNI

The University of Memphis Alumni Association has been in existence for almost 70 years and represents more than 60,000 alumni of the University.

The mission of the Alumni Association is to strengthen the relationship between the alumni and their alma mater in order to effectively support the University's priorities. It seeks to achieve this mission through communication, activities and events that involve and inform alumni.

In addition to general alumni programs, the Association sponsors 19 geographically based area clubs and 16 college and special-interest constituent chapters that provide opportunities for grass-roots involvement by alumni.

The Alumni Asssociation's activities and programs are governed by a volunteer Board of Directors, and the diverse interests of alumni are represented through the Alumni Council.

Membership in the Alumni Association is open to all graduates and former students of the University who pay annual or lifetime membership fees. New graduates receive their membership at no charge for the first year following commencement. Parents and other non-alumni supporters may become affiliate members upon payment of membership fees and acceptance by the Alumni Board.

The Association is housed in the Alumni Center, a beautifully furnished facility located on the corner of Spottswood and Normal. In addition to housing the alumni offices, the facility annually hosts more than 450 meetings and events that attract the participation of 11,000 alumni and friends.

UNDERGRADUATE

CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of "A" as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude	With Highest Distinction	3.80 - 4.00	Gold Cord
Magna Cum Laude	With High Distinction	3.50 - 3.79	Crimson Cord
Cum Laude	With Distinction	3.25 - 3.49	White Cord

GRADUATION WITH HONORS

With the approval of the University Honors Council, The University of Memphis offers several departmental honors programs. These programs involve a combination of special honors course work, independent study, and usually an honors thesis or project. Students who successfully complete a departmental honors program are awarded their degrees with honors in their area of concentration (e.g., With Honors in English).

*Note: Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-five (45) graded semester hours and the grade point average as of the term prior to the final semester. Final determination of graduation with distinction will be based on a minimum of fifty (50) graded semester hours, including the final semester, and on the cumulative grade point average as of graduation.

THE GRADUATE SCHOOL

Interim Assistant Vice Provost for Graduate Studies
Karen D. Weddle-West, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Robert L. Elliott, Jr. – Rudi E. Scheidt School of Music
B.A., 1980, The University of New Orleans
M.M.Ed., 1992, Loyola University
Dissertation: *"A Study of Student Preference to Two Approaches of Classroom Instruction of Undergraduate Music Appreciation at the University Level"*
Major Professor: Professor James W. Richens

Sheryl Rich Lane - Rudi E. Scheidt School of Music
B.M.Ed., 1984, Baylor University
M.M., 1995, The University of Louisiana at Monroe
Dissertation: *"Maurice Hinson: His Life and Contributions to Piano Pedagogy"*
Major Professor: Dr. Janet K. Page

DOCTOR OF EDUCATION

Michelle Hagaman Barber - Department of Instruction & Curriculum Leadership
B.S., 1991, Arkansas State University
M.S.Ed., 1993, Arkansas State University
Dissertation: *"Physicians' and Nurses' Uses and Stages of Concern Regarding a Computer-Based Patient Record System in a Rural Healthcare Delivery System"*
Major Professor: Dr. Dennie L. Smith

Esther Christian – Department of Instruction & Curriculum Leadership
B.S., 1989, University of Arkansas for Medical Sciences
M.S., 1997, Arkansas State University
Dissertation: *"Nursing Students' and Educators' Perceptions of Their Knowledge and Use of Computer Assisted Instruction"*
Major Professor: Dr. Vivian Gunn Morris

Karen Lenett Cypress – Department of Leadership
B.S.W., 1991, Freed-Hardeman University
M.S., 1995, The University of Memphis
Dissertation: *"An Investigation of Principals' Perceptions of Their Knowledge of Special Education Policies and Procedures"*
Major Professor: Dr. Reginald L. Green

Sharen Levett Cypress – Department of Leadership
B.S.Ed., 1991, Freed-Hardeman University
M.Ed., 1995, The University of Memphis
Dissertation: *"A Comparative Analysis of the Characteristics of Probationary and Non-Probationary Title I Schools and the Instructional Approaches Used by Their Principals"*
Major Professor: Dr. Reginald L. Green

Renee C. Murley – Department of Instruction & Curriculum Leadership
B.S., 1993, Freed-Hardeman University
M.Ed., 1995, Freed-Hardeman University
Dissertation: *"Standardized Test Scores and Teacher Perception of One Whole School Reform Model, Modern Red Schoolhouse: Evaluation of a Rural Middle School"*
Major Professor: Dr. Duane M. Giannangelo

Nina Jo Staples –Department of Instruction & Curriculum Leadership
B.A., 1976, Memphis state University
M.S., 1985, Memphis State University
Dissertation: *"A Case Study on the Arlington Developmental Center Class Members"*
Major Professor: Dr. Thomas J. Buggey

DOCTOR OF EDUCATION *(continued)*

Diana Lee Tepe – Department of Instruction & Curriculum Leadership
B.S., 1982, Purdue University
M.S., 1995, The University of Memphis
Dissertation: *"The Effects of Advisement and Goal Orientation on Mastery in a Computer-Based Tutorial and Simulation"*
Major Professor: Dr. Richard N. Van Eck

Blakley Davenport Wallace – Department of Leadership
B.A., 1989, Hendrix College
M.Ed., 1999, The University of Arkansas at Little Rock
Dissertation: *"The Superintendent Selection Process: A National Investigative Study"*
Major Professor: Dr. Thomas E. Glass

Crystal Grossnickle Whitlow – Department of Instruction & Curriculum Leadership
B.S., 1978, Eastern Michigan University
M.Ed., 1993, Northern Arizona University
Dissertation: *"Video Self-Monitoring as an Intervention for Specific Language Impairment in Preschoolers"*
Major Professor: Dr. Thomas J. Buggey

DOCTOR OF PHILOSOPHY

George Simpson Ake, III – Department of Counseling, Educational Psychology & Research
B.A., 1994, North Carolina State University
M.A., 1995, Appalachian State University
Dissertation: *"The Impact of Patriarchal Religious Beliefs and Religious Orientation on the Religious Coping of Domestic Violence Victims"*
Major Professor: Dr. Sharon G. Horne

Catherine Marie Alfano – Department of Psychology
B.S., 1997, The University of Washington
M.S., 2000, The University of Memphis
Dissertation: *"Physical Activity in Relation to All-site and Lung Cancer Incidence and Mortality in a Sample of Current and Former Smokers"*
Major Professor: Dr. Robert C. Klesges

Peter W. Barnes – Department of Counseling, Educational Psychology & Research
B.A., 1994, Louisiana State University
M.S., 1997, The University of Southern Mississippi
Dissertation: *"The Roles of Assertiveness and Generalized Self-Efficacy in the Relationship Between Perceived Discrimination and Psychological Distress Among African Americans"*
Major Professor: Dr. O. Richard Lightsey

Barbara DuBray Benstein – Department of Microbiology & Molecular Cell Sciences
B.S., 1977, The University of Tennessee at Martin
B.S., 1978, The University of Tennessee Center for the Health Sciences
M.S., 1986, Memphis State University
Dissertation: *"Identification of 'Ureaplasma urealyticum' in Murine and Human Neonatal Lung Tissues"*
Major Professor: Dr. Donald D. Ourth

Christopher Thomas Blair – Department of Counseling, Educational Psychology & Research
B.S., 1996, Brigham Young University
M.S., 1999, Tennessee State University
Dissertation: *"The Use of Religious Coping and Perceptions of Family Functioning of Parents Who Have a Child with a Developmental Disability"*
Major Professor: Dr. Thomas V. Sayger

Chiraphol Chiyachantana – Department of Finance, Insurance & Real Estate
B.S., 1997, Concord College
M.B.A., 1999, Radford University
M.S., 1999, Radford University
Dissertation: *"Institutional Trading and Market Design"*
Co-Major Professors: Dr. Thomas H. McInish
Dr. Robert A. Wood

Daneen Paige Deptula – Department of Psychology
B.S., 1995, Rensselaer Polytechnic University
M.S., 1998, The University of Memphis
Dissertation: *"Social Behaviors and Social Standing: Comparing the Friendships of Aggressive and/or Rejected Children"*
Major Professor: Dr. Robert Cohen

Rebecca A. Eades – Department of Counseling, Educational Psychology & Research
B.S., 1988, University of LaVerne
M.A., 1999, Rollins College
Dissertation: *"Ambivalent Sexism as a Predictor of Severity of Domestic Violence by Male Offenders"*
Major Professor: Dr. Sharon G. Horne

Julie Harper Elb – Department of History
B.A., 1993, Thomas Aquinas College
M.A., 1996, The University of Memphis
Dissertation: *"Beauty and the Feast: Food and Feminine Identity in England, 1750-1850"*
Major Professor: Dr. Walter R. Brown

Liam Peter Ennis – Department of Counseling, Educational Psychology & Research
B.A., 1995, Laurentian University
M.A., 1998, The University of Massachusetts-Dartmouth
Dissertation: *"Generalized Delinquency and Pedophilic Interest as Predictors of Deviant Sexual Arousal in Adolescent Sexual Offenders"*
Major Professor: Dr. Sharon G. Horne

Noni Kaia Antionette Gaylord – Department of Psychology
B.S., 1997, The University of Arkansas at Pine Bluff
M.S., 1999, The University of Memphis
Dissertation: *"Poverty and Resilience in African American Children Coping Strategies as Mediators"*
Major Professor: Dr. Katherine M. Kitzmann

Caroline M. Getaz – Department of History
R.N., 1966, Yeovil District Hospital
B.A., 1993, Memphis State University
M.A., 1996, The University of Memphis
Dissertation: *"The Ways of Death in Early Modern England: Traditions and Attitudes in an Age of Change"*
Major Professor: Dr. Walter R. Brown

Kathryn Teresa Gines – Department of Philosophy
B.A., 1999, Spelman College
M.A., 2001, The University of Memphis
Dissertation: *"From Political Space to Political Agency: Arendt, Sartre, and Fanon on Race and Revolutionary Violence"*
Major Professor: Dr. Robert Bernasconi

Rorie Nicole Harris – Department of Psychology
B.A., 1999, The College of Wooster
M.S., 2001, The University of Memphis
Dissertation: *"Navy Spouse Quality of Life: Development of a Model Predicting Spousal Support of the Reenlistment Decision"*
Major Professor: Dr. William O. Dwyer

Zhenyu Huang – Department of Management Information Systems
B.A., 1993, Nankai University
M.S., 1996, Shanghai Jiaotong University
Dissertation: *"Toward a Deeper Understanding of the Adoption Decision for Interorganizational Information Systems (IOS): An Investigation of Internet EDI (I-EDI)"*
Co-Major Professors: Dr. Brian D. Janz and Dr. Mark N. Frolick

Rachel Jane Hundley – Department of Psychology
B.A., 1996, Harding University
M.S., 1999, The University of Memphis
Dissertation: *"Becoming, Keeping, and Losing Friends: Change in Children's Peer Relationships"*
Major Professor: Dr. Robert Cohen

Stephanie Salyers Ivey – Department of Civil Engineering
B.S.C.E., 1996, The University of Memphis
M.S., 1998, The University of Memphis
Dissertation: *"The Development of a Combined Age Distribution and Inverse Technique to Identify Wellhead Protection Zones for a Semi-Confined Aquifer"*
Major Professor: Dr. Jerry L. Anderson

Sied William Janna – Department of Mechanical Engineering
B.S.M.E., 1995, The University of Memphis
M.S., 1998, The University of Memphis
Dissertation: *"The Effect of Various Endogenous and Exogenous Factors on the 'In Vitro' Fatigue Performance of Acrylic Bone Cement"*
Major Professor: Dr. Gladius Lewis

Catherine Avant Jones – Department of Psychology
B.S., 1997, Washington and Lee University
M.S., 1999, The University of Memphis
Dissertation: *"The Congruence of Self- and Peer-Rated Social Competence as Related to Peer Social Functioning"*
Major Professor: Dr. Robert Cohen

Jang-Chul Kim – Department of Finance, Insurance & Real Estate
B.B.A., 1991, Iowa State University
M.S., 1993, Iowa State University
Dissertation: *"Market Reaction, Change in Ownership Structure, Transaction Costs and Trading Activity on Volatility and Adverse Selection Components: Evidence from Reverse Splits"*
Co-Major Professors: Dr. Thomas H. McInish and Dr. Robert A. Wood

Ismail Kombe – Department of Mathematical Sciences
B.S., 1990, Ankara University
M.A., 1994, The University of Pittsburgh
Dissertation: *"Linear and Nonlinear Parabolic Partial Differential Equations with Singular Lower Order Term"*
Major Professor: Dr. Jerome A. Goldstein

Adrienne Heather Kovacs – Department of Psychology
B.S., 1993, The University of Toronto
M.S., 1996, The University of Toronto
Dissertation: *"The Design and Evaluation of a Brief Intervention to Enhance Well-being Among Women with Breast Cancer Completing Chemotherapy"*
Major Professor: Dr. Arthur C. Houts

Mindy Ellen Kronenberg – Department of Psychology
B.A., 1996, Washington University
M.S., 2000, The University of Memphis
Dissertation: *"Placental Pathology and Childhood Cognitive and Motor Development"*
Major Professor: Dr. Sam B. Morgan

Garima Lamba – Department of Counseling, Educational Psychology & Research
B.A., 1993, University of Delhi
M.A., 1995, University of Delhi
M.A., 1999, Truman State University
Dissertation: *"The Relationship Among Career Barriers, Coping Efficacy, Career Related Outcome Expectancies, and Choice Goals in African American Female College Students"*
Major Professor: Dr. Suzanne H. Lease

Hong Li – Department of History
B.A., 1987, Lanzhou University
M.A., 1997, The University of Southern Mississippi
Dissertation: *"'Speaking to the Wind': American Presbyterian Missionaries in Ningbo from the 1840s to the 1860s"*
Co-Major Professors: Dr. Joseph M. Hawes and Dr. Lung-kee Sun

Yulan Liang – Department of Mathematical Sciences
B.S., 1988, Hebei University
M.S., 2001, The University of Memphis
Dissertation: *"Gene Expression Temporal Patterns Classification with Hierarchical Bayesian Neural Networks and Time Lagged Recurrent Neural Networks"*
Major Professor: Dr. Ebenezer O. George

Tino Louis LoSicco – Department of Biomedical Engineering
B.S., 1996, Christian Brothers University
M.S., 1999, The University of Memphis/The University of Tennessee, Memphis
Dissertation: *"Characterization of a Potassium-Selective Optode Membrane Implemented Using Reflectance-mode Spectroscopy"*
Major Professor: Dr. Robert A. Malkin

Valentine Moulard – Department of Philosophy
B.A., 1996, The American University of Paris
M.A., 2001, The University of Memphis
Dissertation: *"Virtual Unconscious and Transcendental Time: Bergson and Deleuze's New Ontology of Experience"*
Major Professor: Dr. Leonard R. Lawlor

Bonnie J. Nagel – Department of Psychology
B.S., 1995, Washington State University
M.S., 2002, The University of Memphis
Dissertation: *"Hippocampal Volume and Verbal Memory Performance in Pediatric Medulloblastoma Patients Treated with Risk-Adapted Radiation Therapy"*
Major Professor: Dr. Charles J. Long

Christopher Oehmen – Department of Biomedical Engineering
B.A., 1995, Saint Louis University
M.S., 1999, The University of Tennessee, Memphis/ The University of Memphis
Dissertation: *"Changes in Input Resistance of Pacemaker Cells Provide Safety Factors for Automaticity in Human and Rabbit Sinoatrial Node: High Performance Computational Modeling Study"*
Major Professor: Dr. Semahat S. Demir

Joy Ann O'Grady – Department of Psychology
B.S., 1994, Ursinus College
M.A., 1996, The American University
Dissertation: *"Estimation of Premorbid Cognitive Ability in Children Treated for Medulloblastoma"*
Major Professor: Dr. Charles J. Long

Lisa Marie Pittman –Department of Counseling, Educational Psychology & Research
B.S., 1997, Ambassador University
M.S., 1999, The University of Wisconsin-Madison
Dissertation: *"The Implications of Athletic Identity and Ethnic Identity on Locus of Control for College Student-Athletes"*
Major Professor: Dr. Suzanne H. Lease

Julie Lynn Shulman – Department of Counseling, Educational Psychology & Research
B.A., 1995, The University of California, Santa Cruz
M.S., 2000, The University of Memphis
Dissertation: *"A Path Model: The Direct and Indirect Effects of Feminist Beliefs and Childhood Sexual Abuse on Women's Sexual Fantasies"*
Major Professor: Dr. Sharon G. Horne

Brad Elliott Stone – Department of Philosophy
B.A., 1998, Georgetown College
M.A., 2001, The University of Memphis
Dissertation: *"Dominions and Domains: Machination, Discipline, and Power in Heidegger and Foucault"*
Major Professor: Dr. Robert Bernasconi

Nareerat Taechapiroontong – Department of Finance, Insurance & Real Estate
B.B.A., 1993, Assumption University
M.B.A., 1996, Louisiana Tech University
M.S., 1997, Georgia State University
Dissertation: *"Informed Trading in Parallel Auction and Dealer Markets: An Analysis on the London Stock Exchange"*
Major Professor: Dr. Thomas H. McInish

Daniel John Taylor – Department of Psychology
B.A., 1994, Louisiana State University
M.S., 1998, University of Southwestern Louisiana
Dissertation: *"A Cross-sectional Analysis of Depression, Anxiety, and Insomnia"*
Major Professor: Dr. Kenneth L. Lichstein

L. Wakiuru Wamwara-Mbugua – Department of Marketing & Supply Chain Management
B.S., 1992, LeMoyne-Owen College
M.B.A., 1994, Vanderbilt University
Dissertation: *"An Examination of Immigrant Consumer Acculturation: The Case of Recent African Immigrants to the United States"*
Major Professor: Dr. Gregory Boller

Jennifer M. Watson – Department of Psychology
B.A., 1994, Wake Forest University
M.S., 1996, Villanova University
Dissertation: *"A Prospective Analysis of the Impact of Dietary Intake, Physical Activity, and Resting Energy Expenditure on Weight Change in a Biracial Sample of Women"*
Major Professor: Dr. Robert C. Klesges

Shannon Nicole Whitten – Department of Psychology
A.A., 1995, Brevard Community College
B.A., 1997, Florida State University
M.S, 2000, The University of Memphis
Dissertation: *"The Role of Complexity on Reading, Memory, and Appreciation of Song Lyrics and Science Exposition"*
Major Professor: Dr. Arthur C. Graesser

Yong Zhao – Department of Chemistry
B.S., 1997, Nankai University
M.S., 2002, The University of Memphis
Dissertation: *"Computational Study of Carbon – Carbon and Carbon – Heteroatom Bond Formation"*
Major Professor: Dr. Abby L. Parrill

GRADUATE DEGREES IN ARTS AND SCIENCES

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, English, geography, history, philosophy, political science, romance languages, school psychology, or sociology, or women's studies.

Jennifer Nicole Adams
B.A., 1999, Freed-Hardeman University

Trent Jeffrey Booker
B.A., 1997, The University of Mississippi

Sherri Brenner
B.A., 2000, George Mason University

Andrew J. Clark
B.S., 1999, The University of South Dakota

Nina H. Clark
Diploma, 1974, Ida V. Moffett School of Nursing
B.S.N., 1978, Samford University

Jason George Craggs
B.S., 1994, John Carroll University

Robert S. Garner
B.A., 1997, North Carolina State University

Emily R. Haire
B.A., 1997, Saint Mary's College

Erika M. Harris
B.A., 1998, The University of Memphis
M.A.L.S., 2000, The University of Memphis

Christopher J. Hartman
B.A., 1995, Southwest Texas State University

Eric Wayne Hosman
B.A., 2000, Texas A&M University

Maria Rosario Jara-Barcos
B.A., 1995, The University of Sevilla
M.A., 1999, The University of Sevilla

Diana D. Johnson
B.S., 2001, Tennessee State University

John Joseph Knaff, III
B.S., 1983, Pennsylvania State University
M.B.A., 1991, The University of Mississippi

Mark T. Lekarczyk
B.A., 1995, Cornell College

Tamara Marie Lobb
B.A., 2001, The University of Memphis

Mary McNulty
B.A., 1968, San Diego State University

Carmen Miranda Mills
B.A., 2000, Christian Brothers University

Kathryn Rebecca Mobley
B.S., 2001, North Georgia College and State University

Cassandra Elaine Morgan
B.A. 2001, The University of Memphis

Anindita Nag
B.A., 1994, University of Calcutta
M.A., 1996, University of Calcutta

Michael A. Pridmore
B.A., 1987, Harding College
M.S.Ed., 1989, Harding College
M.Div., 1995, Harding Graduate School of Religion

Spencer Moss Reese
B.A., 1999, The University of Tennessee

Kathryn Edenburn Ridley
B.A., 2000, The University of Memphis

Lilian Marques Rodrigues
B.B.A., Fundacao Armando Alvares Penteado

Ronald Gregory Rubio, Jr.
B.A., 1993, Rhodes College

Sumor J'net Aletha Sheppard
B.A., 1999, Tulane University

Sister Mary Madeline Todd
B.S., 1996, Middle Tennessee State University

Jamie Noelle Turvey
B.A., 2000, The University of Toledo

Jason Wiggins
B.A., 2000, The University of Alabama at Birmingham

Courtney Wells Willis
B.A., 1999, The University of North Texas

Yingying Yu
B.A., 1999, Shanghai International Studies University

MASTER OF CITY AND REGIONAL PLANNING

The candidates for this degree have placed emphasis on areas of study such as land use and transportation planning, land use regulations or urban design.

Christopher Scott Boyce
B.S., 1992, The University of Tennessee
B.S., 1995, Middle Tennessee State University

Amber Raschel Aurora Brown
B.A., 1998, Hampshire College
M.B.A., 2001, George Washington University

Quincy N. Jones
B.A., 1996, Dillard University

MASTER OF HEALTH ADMINISTRATION

The candidate for this degree have majored in health administration.

Denise D. Gabel-Comeau
B.G.S., 1993, The University of Kansas
M.S., 1995, Fort Hays State University

Shemika LaShai Jackson
B.S., 2000, Murray State University

Kevin L. Starkey
A.A.S., 1998, ITT Technical Institute
B.P.S., 2001, The University of Memphis

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration in the areas of general public administration, health service administration, human resources administration, non-profit administration or urban management and planning.

Marsinah Rebecca Erwin
B.A., 1999, Washington State University

Robert David Franks, Jr.
B.A., 1997, The University of Memphis

Jasmine R. Pree
B.A., 1995, Grambling State University

MASTER OF SCIENCE

The candidates for this degree have majored in biology, chemistry, electronic commerce, geography, geological sciences, mathematical sciences, physics, or psychology.

Roger A. Baldwin
B.S., 2000, Kansas State University

Kiran Chand V. Bobba
B.T., 2000, Nagarjuna University

Jillayne E. Bose-Deakins
B.A., 2000, Illinois Wesleyan University

Hui Chen
B.E., 1993, China University of Mining & Technology
M.S., 1996, China University of Science & Technology
Ph.D., 2000, Institute of Geophysics

Jenny Cherryhomes
B.S., 2001, Millsaps College

Margaret C. Cirtain
B.S., 1971, Memphis State University

Dongyue Fu
B.E., 1994, Changchun Institute of Posts & Telecommunications

Les Adam Gellis
B.A., 1995, State University of New York at Albany

Srilatha Jayanthi
B.E., 2000, Osmania University

Mary Michelle Lilley
B.A., 1999, The University of Memphis

Soon C. Lim
B.S., 2001, The University of Memphis

Jeetender Lunawat
B.S., 1998, Institute of Electronics & Telecommunication Engineers
M.S., 2002, The University of Memphis

Darren Wayne Mitchell
B.S., 2000, Lambuth University

Zachary A. Raines
B.A., 2000, Union University

Purushotham Sama
B.T., 2001, Jawaharlal Nehru Technological University

Ashley Grace Schuyler
B.A., 1998, The University of Memphis

Jason Edward Smiley
B.S.Ed., 1998, The University of Memphis

Priya T. Subhadevi
B.S., 1988, University of Kerala
B.Ed., 1991, University of Kerala
M.S., 1990, University of Kerala

Lijing Xu
B.S., 1994, An Hui Normal University
M.S.,1997, East China Normal University

Senhua Yu
B.S., 1994, Nanjing Normal University
M.S., 1997, Nanjing Normal University

Yingying Yu
B.A., 1999, Shanghai International Studies University

Yong Zhao
B.S., 1997, Nankai University
M.S., 2002, The University of Memphis

GRADUATE DEGREES IN BUSINESS AND ECONOMICS

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Christian Heuer
B.A., 1998, David Lipscomb University
M.B.A., 1999, The University of Memphis

Andrea M. Valenzuela
B.A., 1996, Arizona State University

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration in the areas of accounting; economics; finance, insurance and real estate; management, management science and operations management; marketing; law; the executive program; or management information systems, or international business.

Eduardo I. Acevedo Leon
B.I.E., 1994, Instituto Politecnico Nacional

Madhavi Bagepalli
B.E., 1999, Osmania University
M.S., 2001, The University of Memphis

Christopher Brian Carkeet
B.B.A., 1994, The University of Memphis

Joseph Chow
B.A., 1996, Jiangxi University
M.S., 2001, Columbus University

Rachel Ann Claiborne
B.B.A., 2001, The University of Memphis

Wendy D. Cook
B.S., 1997, Christian Brothers University

Chadwick Thomas Courtright
B.S., 1999, The University of Tennessee at Martin

McLean Schaeffer Doughtie
B.A., 1997, Rollins College

Mark Steven Edwards
B.B.A., 1996, The University of Memphis

Timothy John Farrell
B.B.A., 2001, Middle Tennessee State University

Christopher Alan Fienup
B.B.A., 2002, The University of Mississippi

Ashley Michelle George
B.S.B.A., 2001, The University of Tennessee

Virginia Lynn Gore
B.M., 1982, Middle Tennessee State University
M.A., 1983, Middle Tennessee State University

Sherry Lynn Harris
B.B.A., 2001, The University of Memphis

Justin D. Holman
B.S., 2002, Georgetown University

Janie Michelle Johns
B.B.A., 2000, The University of Memphis

Erica Dawn Jones
B.S., 1993, Florida A&M University

Marjorie Levy
B.A., 1994, Memphis State University

Thomas Scott Lindsey
B.B.A., 1998, The University of Memphis

Joseph E. Lukas
B.B.A., 1995, The University of Wisconsin-Madison

Michelle Diane Mason
B.S., 1985, Spelman College

Peter Whitman Matthews
B.A., 2000, Rhodes College

Elizabeth Eleanor McBrayer
B.S., 1998, The University of Tennessee

Andrea Lynn Meer
B.B.A., 1999, The University of Memphis

MASTER OF BUSINESS ADMINISTRATION *(continued)*

Marcus Drake Mobley
A.A., 1994, Northwest Mississippi Community College
B.B.A., 1997, Delta State University

Kenneth Steven Moody
B.S., Connors State College

Kelly Renee Morphy
B.B.A., 1999, The University of Memphis

Jeffrey Glen Patterson
B.B.A., 1997, The University of Memphis

Kelly Nicole Phillips
B.B.A., 2002, The University of Mississippi

Chandrika Dawn Reed
B.S.E.E., 1994, Memphis State University

Tiffany Jinkins Richardson
B.B.A., 1999, The University of Memphis

Melissa Paula Robinson
B.B.A., 2001, The University of Memphis

Aaron Thomas Roy
B.S., 1999, Middle Tennessee State University

Keith Francis Schmitt
B.B.A., 2001, The University of Memphis

Jason W. Scott
B.B.A., 1999, The University of Memphis

Jollean K. Sinclaire
B.B.A., 2001, The University of Memphis

Marquis LeWayne Sledge
B.B.A., 1994, The University of Mississippi

Myla Ann Smith
B.B.A., 2002, The University of Memphis

Stephanie Cassell Steinberg
B.A., 1980, The University of Tennessee
M.H.A., 1998, The University of Memphis

Malika Swinton
B.S., 1998, Jackson State University

Rodney Bernard Thomas
B.A., 1992, Memphis State University
M.A., 1994, Memphis State University
M.S., 2000, The University of Memphis

Mathen T.Thoppil
B.Com., 1996, Loyola College
Post Graduate Diploma, 1998, Loyola Institute of Business Administration

Elizabeth Kelly Walker
B.S., 2002, The University of Alabama

Marvin Louis White, Jr.
B.B.A., 1998, The University of Memphis

Lance Willis
B.B.A., 1999, The University of Memphis

Xiuli Yu
B.A., 1997, Nankai University
M.S., 2001, The University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in accounting, electronic commerce or business administration with areas of concentration in finance, insurance and real estate, management, management information systems, marketing, or real estate development.

Aliosha Alexandrov
Diploma, 1996, Technical University of Sofia, Bulgaria

Park Brigtsen
B.B.A., 1995, The University of Memphis

Richard F. Burkhart
B.B.A., 1991, The University of Toledo

Jeffrey Dalando Davis
B.B.A., 1999, The University of Memphis

Jeffery Scott Glatstein
B.S., 1992, The University of Wisconsin-Madison
J.D., 1995, The University of Memphis

David Armond Greganti
B.A., 1992, Memphis State University
M.A.T., 1993, Memphis State University

Vesna Ivanic
B.S., 2001, The University of Memphis

Seongho Jeong
B.S., 2001, Arkansas State University

Shylaja Kadabohina
B.E., 1999, Osmania University
M.S., 2001, The University of Memphis

Aparna Kosanam
B.S., 1998, Osmania University
M.B.A., 2000, Osmania University

Gvido Lilje
B.B.A., 1998, The University of Memphis
M.B.A., 2000, The University of Memphis

Mariah Lynn Mavromatis
B.Acct., 2002, The University of Mississippi

David Moore
B.B.A., 1999, The University of Memphis

Vandana Padakala
B.E., 1999, Osmania University
M.S., 2001, The University of Memphis

Kiran K. Parupudi
B.E., 1999, Deccan College of Engineering and Technology
M.S., 2001, The University of Memphis

Vamseedhar Ravi
B.S., 1995, Gulbarga University

Stephanie Schulz Robertson
B.A., 1995, Rhodes College

Lawrence A. Schreiber
B.A., 1993, Michigan State University

Matthew Temple
B.A., 1996, Freed-Hardeman University

Nicolas Pierre Von Gunten
B.B.A., 1994, Memphis State University
M.B.A., 1996, The University of Memphis

Darrick Fitzgerald Ward
B.A., 1995, The University of Mississippi
M.B.A., 1998, The University of Memphis

Gina L. White
A.A., 1999, Jackson State Community College
B.B.A., 2001, The University of Memphis

Alison Elizabeth Wooley
B.B.A., 1992, Memphis State University

GRADUATE DEGREES IN COMMUNICATION AND FINE ARTS

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

William Michael Bielskis
B.S., 1988, Christian Brothers College
M.B.A., 1993, Millsaps College

Jeffrey Harris Byrd
B.A., 1994, The University of Memphis

Roger D. Duke
B.S., 1987, Crichton College
M.A.R., 1996, Harding University
M.Div., 1995, Southern Baptist Seminary

Katherine Hensley Dumlao
B.A., 1995, Radford University

Andrew Stroud Harlow
B.A., 1999, Rhodes College

Eric Daniel McCann
B.A., 2001, The University of North Carolina at Greensboro

Sarah Theresa McGhee
B.A., 1997, Southern Illinois University at Carbondale

Richard J. Riski
B.S., 1982, The Ohio State University

Anne L. Tezon
B.J., 1971, The University of Missouri-Columbia

Joseph Alan Watson
B.A., 1998, The University of Memphis

MASTER OF FINE ARTS

The candidates for this degree have majored in art or theatre.

Shawn D. Smejkal
B.S., 1995, The University of Wisconsin-Madison

MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, music history, music theory, Orff Schulwerk, sacred music, pedagogy, music education, or jazz and studio music.

Amy Elizabeth Goforth Assad
B.M., 1998, The University of Kentucky

Michael M. Assad
B.A., 1999, The University of Kentucky

Alfonsina Calderon
B.A., 1998, Felix T. Garzon Conservatory of Music

Sandra Elaine Cox
A.A.N., 1980, The University of Tennessee at Martin
B.S.N., 1984, Memphis State University
M.S.N., 1987, The University of Tennessee Center for the Health Sciences
B.M., 1993, Memphis State University

Samuel Anthony Silva
B.M., 2000, The University of Memphis

Stephen Andrew Short
B.M., 2001, Florida Southern College

Paul Woodie Whited, III
A.A., 1994, Jones County Junior College
B.M., 1997, The University of Mississippi

GRADUATE DEGREES IN EDUCATION

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling and personnel services, school psychology or educational psychology and research.

Cassie Brinker Cummings
B.A., 1999, Harding University
M.A., 2001, The University of Memphis

Leigh Ann Falls
B.A., 1991, Memphis State University
M.A., 1997, Argosy University

Deborah Leigh Holmes
A.S., 1987, Jackson State Community College
B.S., 1996, Union University
M.S., 2000, The University of Memphis

Patricia McWright Jackson
B.A., 1978, Memphis State University
M.A., 1992, Memphis State University

Catundra Mays
B.A., 1998, The University of Memphis
M.A., 2001, The University of Memphis

Samuel Russell Vaden
B.A., 1994, Austin Peay State University
M.S., 1996, The University of Memphis
Ph.D., 2001, The University of Memphis

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or special education.

Myra Elena Arce
B.S., 2000, The University of Memphis

Taffany Venelle Bradley
B.S., 1997, Tennessee State University

Tommie Anthony Henderson
B.S., 1995, Massachusetts Institute of Technology

Frances Lynne Lewis
B.A., 1999, The University of Memphis

Cherhonda Necole Mason
B.A., 1997, Tennessee State University

Marcenia Shearee Pilate
B.S., 1995, Jackson State University

Calvin V. Shaw
B.A., 2000, The University of Memphis

Zondra Williams
B.A., 1981, LeMoyne-Owen College
J.D., 1985, The University of Tennessee

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of consumer science and education, clinical nutrition, counseling and personnel services, educational psychology and research, instruction and curriculum leadership, human movement science, or leadership and policy studies.

Tereska Davis
B.A., 1995, The University of Tennessee at Martin

Ellen Ruth Douglas
B.S., 1996, Southeast Missouri State University

Susan June George
B.A., 1999, The University of Brighton

Mayumi Horii
B.S., 2000, The University of Memphis

Tracey A. Ledoux
B.S., 1998, The University of Massachusetts at Amherst
M.S., 2000, The University of Memphis

Deborah C. Levy
B.S.Ed., 1971, Memphis State University

Lori Elizabeth Lucas
B.A., 2000, The University of Memphis

Mary Elizabeth Mize
B.S., 2000, The University of Kentucky

Ryan C. Shea
B.S., 1999, Viterbo University

Jonathan Aaron Strahan
B.A., 1997, The University of Memphis

James Meredith Whitaker, Jr.
B.S., 1975, The University of Tennessee at Martin
D.D.S., 1983, The University of Tennessee Center for the Health Sciences

Roxie J. Young
B.A., 1996, The University of Memphis

GRADUATE DEGREES IN ENGINEERING

MASTER OF SCIENCE

The candidates for this degree have majored in civil engineering, electrical engineering, industrial & systems engineering, biomedical engineering, mechanical engineering or engineering technology.

Hemant Manohar Belani
B.E., 2001, University of Mumbai

Merrie Salyers Embry
B.S.C.E., 2000, The University of Memphis

Chaohui Gong
B.E., 1990, Changsha Communications University

Stuart Gregory Hammon
B.S.M.E., 1992, Memphis State University

Murali Krishna Hanumanthakari
B.T., 1997, Jawaharlal Nehru Technological University

Sowmya Jagadish
B.E., 2000, Bangalore University

Kimberly A. Kaczor
B.S., 2001, Bucknell University

Arun Kotte
B.T., 1999, Jawaharlal Nehru Technological University

Shelley C. Marak
B.S., 1998, Boston University

Satya N. Nambu
B.E., 2000, Osmania University

Madan Mohan Noru
B.E., 1998, University of Madras

Bhanu Prakash Padala
B.E., 1999, Vasavi College of Engineering
M.S., 2001, The University of Memphis

Srikanth Padmala
B.E., 2001, Osmania University

Anand Kumar Pappuri
B.E., 1999, Chaitanya Bharathi Institute of Technology

Subrahmanya Sastry V. Parimi
B.E., 1988, Andhra University

Alpa K. Patel
B.E., 1998, Maharaja Sayajirio University

Shivani Govind Patel
M.B.B.S., 2000, University of Pune

Christopher A. Petenes
B.S.E.E., 1996, Memphis State University

Ramu Pydimarri
B.E., 2000, Osmania University

Anupama Sadhasivini
B.T., 2000, Jawaharla Nehru Technological University

Ashwini Sahni
M.B.B.S., 1999, University of Pune

Yang Wook Son
B.S.M.E., 2001, The University of Memphis

Anil Kumar Thridandapani
B.E., 1998, Osmania University

Raghunandan Upparapalli
B.E., 1998, Osmania University

Srinivas Venkata Vasa
B.E., 2000, Madurai-Kamaraj University

Junyi Xia
B.S., 1996, Zhejiang University
M.S., 1999, Zhejiang University

Sunil Kumar Yada
B.T., 2001, Kakatiya Institute of Technology and Science

Daniel Yusie
B.E., 2000, Petra Christian University

Xinhang Zhu
B.S., 1996, Wuhan Automotive Polytechnic University

GRADUATE DEGREES IN THE UNIVERSITY COLLEGE

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Elena Serene Garner
B.A., 1999, The University of Memphis

Sandra Gibson
A.A.S., 1995, State Technical Institute at Memphis
B.P.S., 2000, The University of Memphis

Michael Anthony Gray
A.A., 1986, Shelby State Community College
B.A., 1995, LeMoyne-Owen College

Eric DeShun Harris
B.A., 2001, The University of Memphis

Derrick Albeon Lanois
B.A., 2000, The University of Memphis

THE SCHOOL OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY

Dean Maurice I. Mendel, Ph.D.

The School of Audiology and Speech-Language Pathology provides students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving. At the **master's level,** the program places emphasis upon theoretical and applied aspects of communication disorders that prepare graduates for service provision careers within the field and for further graduate study. At the **doctoral level,** the program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for post-doctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Elizabeth Jane Curtis
B.S., 2001, The University of Tennessee, Memphis

Shannon Schatz Hulen
B.S.Ed., 1999, The University of Memphis

Bethany Lynn Ingram
B.A., 2001, Christian Brothers University

Marla Frazier McDaniel
B.A., 1998, Davidson College

Lacey L. Stroud
B.A., 2000, The University of Southern Mississippi

Lori Ellen Sutton
B.A., 1999, The University of Mississippi

Lorie Lynn Sweeney
B.S.Ed., 1998, The University of Memphis

CECIL C. HUMPHREYS SCHOOL OF LAW

Dean Donald J. Polden, J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law at this time, but they are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to inculcate in each graduate a sense of responsibility to improve the providing of legal services to all persons and segments of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining high ethical standards which are expected of lawyers in today's society. These graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Travis B. Butler
B.A., The University of Memphis, 1997

David Martin McElyea
B.A., Furman University, 1993

Adam Clifton Spry
B.B.A., Lambuth University, 2000

THE LOEWENBERG SCHOOL OF NURSING

Dean Toni Bargagliotti, DNSc.

The primary function of the School of Nursing is to offer a program of study designed to prepare students for careers in professional nursing. As a part of a comprehensive university, the School of Nursing is dedicated to the development of scholarship in nursing and to providing services supportive of the institutional mission. The School of Nursing is committed to the following purposes: (1) Provide a curriculum leading to the degree of Bachelor of Science in Nursing essential to beginning professional practice and graduate study in nursing; (2) Promote the intellectual, personal and professional development of students by offering a curriculum which combines a strong liberal education with the professional major; (3) Provide a plan of study with flexible options that are responsive to the individual learner's needs; (4) Encourage the use of opportunities available in a comprehensive university setting to foster values, attitudes and personal qualities essential to living a fulfilling life and contributing to society; (5) Produce graduates who demonstrate competence in conceptual, functional and interpersonal skills basic to beginning professional nursing practice in a variety of settings. (6) Prepare graduates who assume leadership roles to effect change for a healthy society. The program is accredited by the National League of Nursing.

BACHELOR OF SCIENCE IN NURSING

Joy McPherson Boyd, *magna cum laude*

Sheila Ann Burns
Michelle Marie DeRanieri
Vedus Shantell Franklin
Michelle Harris
Leon Marr

THE UNIVERSITY COLLEGE

Vice Provost for Extended Programs and Dean Dan L.Lattimore, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies.

BACHELOR OF PROFESSIONAL STUDIES

Judiath S. Luke, *magna cum laude*
James A. Pearce, *magna cum laude*
Kirk Kienzle Smith, *magna cum laude*
Tonya R. Traylor, *magna cum laude*

Adrian Marcel Edwards, *cum laude*
Tiffany Michelle Israel, *cum laude*
Donald Charles Myers, *cum laude*
Barbara Kinney Renfrow, *cum laude*

Myron Lynn Bass
Chareta Shanete Beckwith
Paul Michael Berkes
Joseph Alling Brodniak
Isaac Isidore Bruce
Florence L. Brunt-Harris
Florine Burch
Clayton Thomas Chaney
Matthew Tatum Chism
Sheila Dawn Dailey
Kristen Elaine Deming
Corey Edgar Derico
Jeffrey Charles Devlin
Carolyn Ann Featherstone
Valerie L. Gray
Beatrice Hall
Shannon Latrice Hamp
Andrew Wesley Harden
Linda Nicole Harris
Ida S. Holmes
Jennifer Dawn Hulbert
Angela Kay Johnson
LaShondra C. Jones
Lelita Patrice Jones
Susannah Morgan Jordan
Vivian Den'a King
James Rickey Lesley
Emily Suzanne Lewis
Lydia Rae Lorenz
Doris Marie Matthews
Kalara Marie McFadyen
Ronald Earl Morgan
Charlene Williams Morris
LaDonna Faye Morris
Kia Settles Muhammad
Matthew Alan Oddo
Chad Jonathan Olson
Clara Denise Parker
Tracy Lynn Parnell
Todd L. Pricer
Erica R. Riddle
Marcus Wendell Robinson
Tamika Nicole Rogers
Nathaniel David Root
Yesenia Sandoval
Jason Matthew Scroggins
Rhonda Shakir-Ferguson
Patrick Marino Steinberg
Jennifer Carol Turner
Benjamin D. Tyler
Hazel LavonWalker
Lynn M. Walley
Annie Ruth Washington
Jennifer Marie Wheeler
Ashley Carl Williams, Sr.
Mimi White

BACHELOR OF LIBERAL STUDIES

Heather Randolph Estes, *magna cum laude*

Andrea Everson Blevins, *cum laude*

Ronnie G.Bowen
Christie Bowles
LaFonda CanKesha Boyd
Alicia Fai Crooks
Robert Gene Domino
Decorye T. Hampton
Troy E. Howell
Laura Leeann Pearce

THE HERFF COLLEGE OF ENGINEERING

Dean Richard C. Warder, Jr., Ph.D.

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class reaearch in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Matthew David Zettergren, *summa cum laude*
(with University Honors)
(with Honors in Computer Engineering)

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Matthew David Zettergren, *summa cum laude*
(with University Honors)
(with Honors in Electrical Engineering)

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Mario Ezekial Brown
Tameka Lasha Dennis
Willie Frank Jackson, III
April R. Newson
Marrion Anton Pegues
Kenneth Scott Strickland
Kevin Michael Struna
Thomas Edward Trieschman

THE COLLEGE OF EDUCATION

Dean Ric A. Hovda, Ph.D.

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is largest producer of teachers in Tennessee.

BACHELOR OF SCIENCE IN EDUCATION

Kristy F. Owens, *summa cum laude*

David Joseph Bagley, *magna cum laude*
Tamara Kay Morast, *magna cum laude*
Ronald Ryan Smith, *magna cum laude*

Ashley Marie Mullikin, *cum laude*

Shaden Barakat
Marniecia L. Boyd
Jason Bernard Brown
Kathleen Butterick
Larry Jermaine Crawford
Leslie-Ann Camille Daley
Laura April Davidson
Hugh D. Ferry
Robin Rochelle Garner
Matthew Robert Gehrke
James Joseph Gerda
Eddie D. Gordon
Cherishe Hollingsworth
Jarobin D. Holmes
Adrianne A. Jones
Jyermal Walik Jones
L. Scott Kimbrough
Torrian Lontrell Lewis
Hillary B. Lindsey
Monica B. Maddox
Justin Blaine Marek
Patricia C. McKinney
Robyn Renee Pavlicek
Angel Carter Pritchard
Christy Peterson Ransom
Clinton Brooks Richey
Carl David Rosen
Joshua Ryan Russell
Kendra Laverne Saulsberry
Erika Jeanea Shaw
Michelle R. Shoup
Yvette Rochelle Smith
Charles Michael Sweeney
Franchesca Russelle Thompson
Tiffany Marie Thompson
Mary Michelle Todd
Jason Lee Walker
Leila Willis-Blair
Robyn LaShaune Winston
Sarah Katherine Wright

THE COLLEGE OF COMMUNICATION AND FINE ARTS

Dean Richard R. Ranta, Ph.D.

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers three degrees by which to accomplish its purposes:

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history; journalism with concentrations in either advertising, broadcast news, public relations, internet journalism or newspaper/magazine; or communication with concentrations in broadcast and electronic media, communication, or film and video production.

Michelle Deaton, summa cum laude

Kristen Leigh Normand, summa cum laude

Steven Craig Spence, Jr., summa cum laude

Meredith Nicole Ware, magna cum laude

Letitia Leigh Martin, cum laude

Eric Denell Anderson
Loutrishia Nicole Armstrong
Adam David Badrian
Dameon M Banks
Elizabeth Orgill Blocker
Vitnaska Nicole Brooks
Eleanor Grace Carloss
Kevin Roderick Farmer
Allison Camm Fleming
April D Franklin
Tracy J Frazier
Laura Ellen Goulding
Rachel Renee Griffin
Lesley White Gross
Ashley Elizabeth Hanna
Susan Beckett Hightower
Creston Cornell Holloway Lynch
Tiffany Joy Morton
Veronica LaVonne Morris
Irrik Jeffrey Munn
Jennifer Lee Ragain
Candice Annette Rogers
DeMorrio Antione Shank
Chastity Nicole Shutt
Thomas Hadley Sixbey
Erika Jeanyne Streeter
Kimberly Dantrell Stigall
Luc Ross Travers
Tia Christine Uphoff
Lakesha F Williams
Patricia Renee White
Rebecca Leigh Younghouse

BACHELOR OF FINE ARTS

Candidates for this professional degree have majored in architecture; or art with concentrations in either art education; graphic design; interior design; ceramics, painting, sculpture, and printmaking; or photography; or theatre and dance with concentrations in either performance, design and technical production or dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Adrienne Suzanne Byrd, cum laude

Thomas Mitchell Foster, cum laude

Susan Marie Boyle
Wayne Brent Gaia II
Clare Camille Johnson
Claudine Leslie O'Grady
Sallie A Sabbatini
Lisa Kay Wallis

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Janna Louise Casteel, *magna cum laude*

Amelia Kathleen Gregory, *magna cum laude*

Logan L Hanna, *magna cum laude*

Lynette Clarice Cardona

Virginia J. Cupples

Jason Alan McDaniel

THE FOGELMAN COLLEGE OF BUSINESS AND ECONOMICS

Dean John J. Pepin, Ph.D.

The Fogelman College of Business and Economics offers a comprehensive undergraduate degree, the Bachelor of Business Administration degree. The goal of the undergraduate program of the Fogelman College of Business and Economics is to provide the basic education needed to prepare a person to enter the field of business and to move rapidly from an entry level position into a managerial position.

We believe the curriculum that best accomplishes this goal consists of four components. First, a broad foundation of course work is provided in the liberal arts and sciences. At least 40 percent of the work taken by each student in the Fogelman College of Business and Economics is in the humanities, the social sciences, the natural and physical sciences, communications, and mathematics.

Second, the curriculum includes a significant amount of study of the economic and legal environment of business and introduces each of the major functional fields of business-management information systems, accounting, finance, management, and marketing.

Third, the curriculum provides for a choice of a major by the student. The student is permitted to select a major from accounting, business economics, finance, risk management and insurance, real estate, management, management information systems, production operations management, marketing management, sales, logistics marketing and international business.

Fourth, the Bachelor of Business Administration curriculum provides students with a number of open electives. Through these electives, the student may select courses particularly suited to her or his own interests, thus providing an opportunity for the student to pursue in greater breadth and depth the study of business or related fields.

BACHELOR OF BUSINESS ADMINISTRATION

Bryan Rashad Robinson, *summa cum laude*

Kristin Lynn Beverage, *magna cum laude*
LaElle E. Hartman, *magna cum laude*
Andre J. Lucas, *magna cum laude*
Reginald Bernard McClain, *magna cum laude*
Howard McMillan McLain III, *magna cum laude*
Joyce McLean, *magna cum laude*
Leslie Elena Roy, *magna cum laude*
Nolan Ray Stanton, *magna cum laude*
Susan Amy Thurmond, *magna cum laude*

Jason Thomas Asbell, *cum laude*
Tameka Reshun Crawford, *cum laude*
Asma El-Hamarna, *cum laude*
Kaneshi Comille Collins Hart, *cum laude*
Pamela Jeanne Greenwood, *cum laude*
Charity A. Hickson, *cum laude*
Aaron Newton Jackson, *cum laude*
Kristin Teresa Longmire, *cum laude*
Elizabeth Anne Meriwether, *cum laude*
Joshua Joe Scott, *cum laude*
Maureen Eleanor Stephens, *cum laude*
Timothy Jay Warner, *cum laude*

Brooke Nichole Adams
John Nicholas Allen
Theresa Ann Aselin
Robert Wayne Atkins
Kyle Howard Attarian
Sakilla Marie Barnett
Matthew Douglas Bashaw
Angela Rena Beard
Timothy K. Bethany
Jenny Elizabeth Black
Marico Dequan Bogard
Erica C. Bond
Jonathan Border
Stuart Marshall Boyd
Shalinda Ann Brownlow
Shakorr Ibn Bryant
Juwan DeAnza Burnett
Jack Lee Cantrell
Leslie Robertson Clancy
Camille Champagne Cooper
Georgene Leigh Dacus
Courtney Blair Davis
Sheryl Diane Dawson
Joseph Lauren Dollar
Kandice Alisa Dupree
Melanie L. Elliott
Deborah Denise Faber
Victoria Michelle Foth

BACHELOR OF BUSINESS ADMINISTRATION *(continued)*

Yolanda Rena Flood
Mario A Garcia
James Jeffrey Garner
DePaula Arnit Glover
John Russell Gwatney
Amy S. Hailey
Gary Dewayne Harris
Supriya Geetanjali Heda
Paul W. Hendry
Cantamiyika Warren Hill
Jonathan Gordon Hogan
Mary Fay Howe
Keri Anjuli Hutchison
William Reid Hyden
Lakesha Jones
Gregory S. Jordan
Maria Victoria Rozul Knowles
Alisa Michelle Logan
Sarah Kathrine Looney
Stephen M. McCann
George T. Methvin
Amanda M. Miller
Corey Nelson Miller
Jason Eugene Miller
Terence Maurice Miller
Donald Wayne Mills
Carrie Renee Moore
Emily Claire Murley
Kena I. Neely
Nathan Leslie Newman
Ashley Renee Onsby
Tabitha Michelle Ottiwell
George Michael Owens
Hamangini Minal Patel
Trisha I. Patel
Willie J. Patterson
William Thomas Pierce
Loretta Poindexter
Lauren Ashley Puckett
Michael Jason Putman
Rehman A. Qureshi
Christopher Wiley Robinson
Shannon Devit Ross
Samiyah Abdul Sattar
Trevor Aaron Schlafer
Stephanie Kay Sinn
Barry Daniel Spicer
Rachel Starr Summers
Desmond C. Story
James M. Tamboli
Shawn Christopher Taylor
Beverly Dawn Travis
Loleita Djuana Thomas
Pablo Adrian Varela
Karen Van-Dyck
Quinetta Monique Washington
Douglas Matthew Whittaker
Antonio Rashon Williams
Mandy Leigh Woodruff
Lori Lynn Wyatt

THE COLLEGE OF ARTS AND SCIENCES

Dean Henry A. Kurtz, Ph.D.

The aims and purposes of The College of Arts and Sciences are summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: "The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop." We have been privileged to pursue these aims with the following students who are candidates for the five degrees which we offer:

BACHELOR OF ARTS

Guelda Hadley Bajramovic, *summa cum laude*
(with University Honors)

Rebecca Ann Amrozowicz, *magna cum laude*
Mariko Kimi Hammett, *magna cum lude*
Tracey Renee Hansen, *magna cum laude*
Amanda Louise Hill, *magna cum laude*
James Glenn Howell, Jr., *magna cum laude*

Raymond Andrew Forbes, *summa cum laude*
Andrew Wade Reese, *summa cum laude*

Anna Nicole Mortimer, *magna cum laude*
Brandon Patrick Rader, *magna cum laude*
(with University Honors)
Johnnie Leigh Nicks, *magna cum laude*
Nicholas Michael Smith, *magna cum laude*

Jason Michael Barden, *cum laude*
Julia Rae Cawood, *cum laude*
Micah Jarret Charyn, *cum laude*
Amra Dedovic, *cum laude*
Adrienne Elizabeth Edwards, *cum laude*
Stephanie Anne Evans, *cum laude*

Christina Monique Furr, *cum laude*
Amy Elizabeth Kalkbrenner, *cum laude*
Clara Elizabeth Leach, *cum laude*
Jennie Katheryne Lunati, *cum laude*
Jolie Brooke Malone, *cum laude*
Melinda Ann Maslowski, *cum laude*

Angela Kay Owen, *cum laude*
Sammuel Katz Reese, *cum laude*
Derek Amiel Rotty, *cum laude*
John Patrick Smith, *cum laude*
Ashley Paige Westerman, *cum laude*

Khira Leigh Albonetti
Egypt Kishon Armstrong
Triege Nate Bertram
Cynthia Ann Brittingham
Michael Jermaine Buchanan
Rhea Quinan Caton
Tracy Yvette Chaffen
Samuel Christian Jr.
Angela Dee Christy
Rosie Bell Clayton
Kimberly Marie Clothier
Karen Denise Coleman
Aaron Mitchell Darden
Mary Garner Davidson
Mary Elizabeth Davis
Christopher Matthew Decent

Suzan Joseph Dockery
Brian Michael Duffy
Lillique Angel Ford
Christopher Ross Forrest
Artrena Franschelle Fowler
Howard Eugene Hall
Adrianne Janel Harris
Carla Denise Harris
Selene Clorice Hawks
Melanee Tenille Hayes
Edward Mitchel Hobbs
Karla Yvette Hollingshed
Edward Marvin Holt, Jr.
Richard Michael Holt II
Angela Latrace Howard
Rashida Makebra Hudson

Enam Jaber
Miasah Jaber
April Denise Johnson
Karen Denise Johnson
Katherine Elaina Johnson
Kristen Noel Johnson
Farrah Ollave Jones
Nicolle C. Kinnon
Jennifer Nicole Kitchen
Bethany Colleen Lemley
Adam Sardon Malkin
Donald Paul Marshall, Jr.
Andre Bernard Mathis
Robert Hale McKirnan
Debriel LaShawn McPhee
Cathi Lynn Miller

Candace Caprice Mills
Carnell Dwight Mitchell
Donna Latrece Moellendorf
Aracelis Monserrate
Malisa Fern Moreland
Sylvia Hatfield Nisar
Teresa Lorraine Payne
Tiffany Cox Pearson
Ryan Bates Pennel
LaDetra Reneé Pollion
Amber Lee Ragland
Willie Roy Ramsey Jr.
Brooke Elizabeth Read
Sheron Rena Sykes Richardson
Joshua Knight Roberts
Diane Inez Robinson

BACHELOR OF ARTS *(continued)*

Gregory Sanders
Vivian Denise Sawyer
Jill Marie Sewell
Joseph Preston Shands
Christie Shay Shelton
Phyllis Renee Shirron
Heather Lea Shook
Dimonah Anne Sims
Brandon Joel Smith
Esther Delanie Sykes-Cook
Patricia Young Tamayo
Jennifer Lynn Taylor
Gregory Dale Terry
Gabriela Carolina Toro
Bethany C. Tidwell
Andrea Lee Westwood
Heidi Lyles Wilder
Ashley Renee Williams
Margo Williams
Warren Duke Williams
Jennifer Lynn Wilson
Benjamin Carroll Wunderlich

BACHELOR OF SCIENCE

The Bachelor of Science is the degree awarded to those students who complete majors in one or more of the natural, physical, or social sciences:

Lisa-Marie Andrea Hyman, *summa cum laude*
Song Phuong Diep Le, *summa cum laude*

Steve Thomas Daily, *magna cum laude*
Lori Ann Featherston, *magna cum laude*
Joshua A. Holcomb, *magna cum laude*
Alison Michelle Lewis, *magna cum laude*
Ami Dolores Okasinski, *magna cum laude*
Lillian Carole Perry, *magna cum laude*
Aaezah Zahir Shafi, *magna cum laude*

Jason Jerome Durant, *cum laude*
Raymond L. Green, *cum l aude*
Angela Kay Owen, *cum laude*
John Joseph Setzer, *cum laude*
John Michael Thron Jr., *cum laude*

Kristyn Leigh Adair
Bibifatem Attarhousseini
Brian Thomas Boals
Tarisa LaToya Brown
Bridget Hope Collins
Ricardo Antonio Cooper
Tamer A. Dabous
Tannera Ruby George
Kuo Feng Huang
Julie Elizabeth Joyner
Matthew James Kendall
Donald Farris Montgomery
Tangie Renee Nelson
William Chad Parker
David Wayne Rivers
Natalie Denise Rogers
Jennifer Renee Stewart
Matthew Lewis White

THE DEPARTMENT OF MILITARY SCIENCE
ARMY ROTC BATTALION
CANDIDATES FOR ARMY COMMISSION

The Army ROTC Department of Military Science offers a two-year and a four-year program for study in leadership and management leading to a commission as a Second Lieutenant in either the regular Army, the National Guard, or the Army Reserves. These programs are open to men and women.

The *four-year program* consists of the Basic Course, normally the Freshman and Sophomore years, and the Advanced Course, normally the Junior and Senior years. The Basic Course prepares students for the Advanced Course and provides an education in citizenship, basic leadership, management skills, and enrichment experiences required to become an effective junior officer. The student learns about the wide range of Army career specialities. Advanced Course students normally attend a six-week leadership practicum called National Advanced Leadership Course between their Junior and Senior level of the Advanced Course. This camp is conducted at Fort Lewis, Washington. Students are provided uniforms, room and board, medical care, travel to and from camp, and are paid approximately one-half the pay of a second lieutenant while in camp.

The *two-year program* consists of the Advanced Course only. Selected students may qualify for entry into the two-year program at the Advanced Course level by completing a challenging six-weeks basic leadership experience during the summer at Fort Knox, Kentucky, called the Leaders Training course. Veterans, National Guard or Army Reserve personnel and students who have completed 3 or more years of Junior ROTC may also qualify for advanced placement into the Advanced Course.

In addition to courses offered for academic credit, the Military Science program sponsors extracurricular activities. The Tiger Ranger Company and Color Guard are open to all Army ROTC students.

Students are eligible to participate in Army ROTC sponsored activities held throughout the school year. These challenging adventure activities include backpacking, field training, mountaineering, rappelling, land navigation, orienteering, and survival training.

Second Lieutenant Willie Roy Ramsey, Jr.
Second Lieutenant Yesenica Sandoval

THE DEPARTMENT OF NAVAL SCIENCE
NAVAL ROTC UNIT
CANDIDATES FOR NAVY & MARINE CORPS COMMISSION

The Department of Naval Science provides a four-year and a two-year program of instruction leading to a commission as an officer in the United States Naval Reserve or Marine Corps Reserves. The program is voluntary and students may withdraw from the program at any time during their freshman year. At the start of the sophomore year, scholarship students enter into an agreement with the Department of the Navy that specifies active duty service after college work is completed. These programs are open to men and women.

The four-year program is geared to students who enter the NROTC program as freshmen. Students are introduced to the field of naval science, which encompasses a broad variety of subjects ranging from basic seamanship to fleet operations. Topics covered during the first half of the four-year program include principles of naval ships systems, naval weaponry, seapower, and maritime affairs. The second half (junior and senior years) is devoted to navigation and naval operations, naval leadership and management and, for Marine option students, amphibious warfare and a study of warfare through the ages. Six-week summer training cruises are also part of the naval science program. While participating in summer training, students receive per diem and are provided room, board, medical care, and travel to and from training.

The two-year program is offered to upper-level students only. Students apply for enrollment through the Professor of Naval Science before the spring semester of their sophomore year. Following acceptance, students attend the six-week Naval Science Institute in Newport, Rhode Island, during the summer between the sophomore and junior years. Upon return to campus, students are enrolled in the NROTC program and participate as regular scholarship students.

Upon graduation and completion of the Naval ROTC Program, midshipmen are commissioned as Ensigns in the United States Naval Reserves or Second Lieutenants in the Marine Corps Reserves and execute their active duty service agreements.

Raymond Andrew Forbes, 2nd Lieutenant, USMCR

RIVER CITY CONCERT BAND PERSONNEL

Dr. Sidney J. McKay, *Conductor*

Flute
Susan Berry
Susie Dugger
Jackie Hall
John Langham
Eugene McKenzie
Ann Trammell
Rushton Ward
Jennie Zwissler

Oboe
Ray Curle

Bassoon
Heidi Bartholomew

Contra Bassoon
Steve Boice

Clarinet
Ronald Atienza
Beverly Dohogne
Betty Johnson
Roy Johnson
Jerry Kirkscey
Pam Ratts-Cooper
Andy Sneizak
Jeanna Strange
Johanne Swett
Graham Warr

Bass Clarinet
David Kirkscey
Ben Simmons

Alto Saxophone
Tom Hickey
Charles McDaniel
Layne McGuire
Marian Myers
Bob Turner
Brandon Vigil

Tenor Saxophone
Don Canestrari
Kim Keeton
Will Haseltine

Baritone Saxophone
Robert Dohogne

French Horn
Kathy Andreas
Paul Parham
Robby Robinson
Julene Simmons
Barry Trobaugh
Gail Wade

Trumpet
Jeff Adlon
Terry Albinger
Joan Allison
Larry Finney
Andy Johnson
Philip King
Milton Okeon
Richard Price
Richard Tockey
David Trammell

Trombone
Larry Carson
Sam Haire
Jim Morgan
Bill Stanek
Neil Teeter
Bill Thorne

Euphonium
Keith Barton
Brian Haire
Quinn Rowell

Tuba
Roger Allen
Russell Clements
Paul Gahn

Percussion
Jody Carroll
Rodney Harris
Courtney Gray

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the staff of The Pyramid Arena
for their assistance and support of The University of Memphis,
and to
Randall A. Chappell, B.A., 1996, Interpreter
The Interpreting Service for the Deaf, Inc.

The University of Memphis is one of 46 institutions in the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, 14 community colleges and 26 area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

The University of Memphis is an Equal Opportunity / Affirmative Action University. It is committed to education of a non-racially identifiable student body.

PS 4/97-1606

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh, say does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Til now, O Alma Mater,
The stars we'll strive to reach.

Commencement Directed by:	Dr. Marion F. Emslie, Director of Commencement
Commencement Team:	Dr. Thomas R. Caplinger, Department of Mathematical Sciences Ms. Connie Diffee, Athletic Advancement Mr. Bruce C. Harber, Public Safety Ms. Laura Benfield, Special Events Ms. Gabrielle Maxey, Public Relations Mrs. Wanda Kilgore Schneider, Assistant to Director Ms. Emily Blackwell, Commencement Assistant Mrs. Julie Rhodes, Student Life Mr. Stephen L. Shaver, Crew Chief Assistants: Stephanie Bass, Tai Sneed, Ann Gravley, Robin Gravley, Brandon Gravley, and Melanie George
Banner Bearers:	Student Ambassador Board
Pronouncers:	Dr. Robert W. McDowell, Department of Communication Ms. Roxana L. Gee, Department of Communication
Academic Marshals:	Dr. William J. Thompson, Dr. Charles J. Biggers and Ms. Guelda Bajramovic College of Arts and Sciences Dr. Michael Gootzeit, Dr. Catherine G. Green and Mr. Bryan Rashad Robinson Fogelman College of Business and Economics Mr. Calvin L. Foster, Mr. John J. Chiego and Ms. Michelle Deaton College of Communication and Fine Arts Dr. Sara K. Bridges, Dr. Pamela A. Cogdal and Ms. Kristy F. Owens College of Education Dr. Carl R. Williams, Dr. Ronald L. Day and Mr. Matthew Zettergren Herff College of Engineering Dr. M. David Arant, Jr. and Mr. Kirk Smith University College Dr. Margaret M. Aiken Loewenberg School of Nursing Dr. David J. Wark School of Audiology and Speech-Language Pathology Dr. Thomas R. Caplinger Doctoral Hooding Ceremony

The University of Memphis Enriches the Memphis Economy

"Every Great City Needs a Great University."
Business Perspectives, Spring 2001

THE UNIVERSITY OF MEMPHIS enriches the Memphis economy in a multitude of ways. Through its teaching mission, the university creates opportunities for students to learn productive skills that are transferred to the labor market. Through its research mission, the university contributes to a vast array of cutting-edge intellectual and commercial endeavors. Through its service mission the university adds substance to many facets of life in the community (see Figure 1). The contributions of the university are difficult to separate from the diverse activities which make Memphis and the Mid-South great. The university is an integral part of the fabric of the community. Through its partnerships and contributions, the University of Memphis plays a major role in determining the strength and vitality of Memphis and the Mid-South. When the university ascends, the community ascends, and when it falters, the community falters. When a budget crisis strikes the university, its impact can be felt throughout the community.

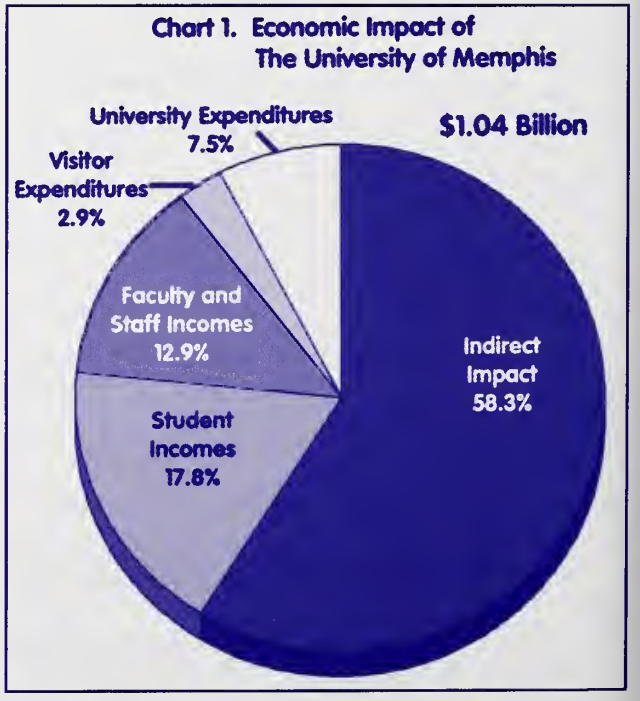
The University makes major contributions to the economic success of the city. Researchers at the university's Bureau of Business and Economic Research report that the university is responsible for more than $1.04 billion in economic activity—directly or indirectly—in the Memphis area (see Chart 1). Male and female university graduates typically earn $3.7 million and $1.9 million respectively over a standard work life. This is nearly $1.9 million and $864,000 more than male and female high school graduates make during a lifetime of work. Over a lifetime, an advanced degree-holding male will earn $6.2 million and pay over $341,000 in state taxes while a female will earn $3.4 million and pay $187,000 in state taxes. In addition, unemployment rates for college graduates rarely rise above 2.0 percent, while unemployment rates for high school graduates frequently exceed 6.0 percent. With over 36,000 University of Memphis graduates living in Shelby county, it is easy to see that they will contribute over $50 billion to the Memphis community over their work lives.

In addition, the university has approximately 2,500 employees with salaries totaling in excess of $130 million. That $130 million makes a major contribution to the economic strength of many Memphis-area business. With nearly 20,000 students enrolled, they generate another $190 million in earnings from full-time and part-time employment. Like the university faculty and staff, a substantial percentage of the income generated by the students is returned to the economy of the Mid-South. ▲

FIGURE 1. THE ARRAY OF HIGHER EDUCATION BENEFITS

Public	Private
➤ Increased Tax Revenues	➤ Higher Salaries and Benefits
➤ Greater Productivity	➤ Employment
➤ Increased Consumption	➤ Higher Savings Levels
➤ Increased Workforce Flexibility	➤ Improved Working Conditions
➤ Decreased Reliance on Government Financial Support	➤ Personal/Professional Mobility
➤ Reduced Crime Rates	➤ Improved Health/Life Expectancy
➤ Increased Charitable Giving/Community Service	➤ Improved Quality of Life for Offspring
➤ Increased Quality of Civic Life	➤ Better Consumer Decision Making
➤ Social Cohesion/Appreciation of Diversity	➤ Increased Personal Status
➤ Improved Ability to Adapt to and Use Technology	➤ More Hobbies, Leisure Activities

The Institute for Higher Education Policy, 1998.



College of Arts and Sciences

Fogelman College of Business and Economics

College of Communication and Fine Arts

College of Education

Herff College of Engineering

College and School Banners

Adding to the pageantry of official ceremonies and featuring symbolic images for each of the University's colleges and schools, the banners were first used in 1989. The background of each banner corresponds to the color of that unit's academic regalia hoods and sleeve chevrons. Crowning each ensign are stripes indicating disciplines within the division, while a gold laurel wreath encircles each emblem.

University College

Loewenberg School of Nursing

School of Audiology and Speech-Language Pathology

Cecil C. Humphreys School of Law

Graduate School

Ned R. McWherter Library